

Faculty of Arts and Social Sciences University of Nairobi

Research, Innovation and Enterprise Situation An overview Prof. Karuti Kanyinga Institute for Development Studies/Faculty of Arts and Social Sciences IDS- FASS March 9, 2023



Introduction



- The context
 - Research programmes/projects
 - Innovations
 - Enterprises
- The research projects by themes
- Key issues
 - Data gaps
 - Coordination challenges
 - Gaps in post-graduate research synergies
 - Weak internationalisation
 - Limited profiles
- Conclusions: what should be done



Introduction



- Wide range of projects undertaken by different departments
 - Social science departments have more projects than in humanities
- The projects cover several themes Social sciences
 - Sociology
 - Political science
 - Social and economic geography
 - Public management and services
 - Others: Social development
- Humanities
 - Communication and journalism studies
 - History and archaeology
 - Language and literacy
 - Philosophy, ethics, and religion





Funding: who is funding research

Research partnerships with other universities in Europe

- Mainly Northern Europe
- BUT Limited number of partners from US, Canada, and Australia
- BUT Limited partnerships with newly industrialized countries (China, South Korea, Malaysia and Singapore
- Multilateral agencies
 - World Bank
 - JICA
- Bilateral agencies
 - Mainly development partners



Research – key issues



Websites do not tell a complete story

- Data gaps
 - Who is doing what? From when to when?
 - What are the key outputs?
- Coordination challenges
 - Departments have stand projects
- Gaps in post-graduate research synergies
 - PhD work is part of research but rarely captured in data
- Weak internationalisation
 - All projects have potential for internationalisation and profiling through communication profile



Post graduate students

University of Nairobi

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Arts and Social Sciences – Postgraduate students

PhD	%	Masters	%	Total	% share
117	27	36	4	153	11
17	4	44	5	61	4
<mark>17</mark>	4	<mark>163</mark>	<mark>17</mark>	<mark>180</mark>	<mark>13</mark>
24	6	28	3	52	4
12	3	27	3	39	3
12	3	113	12	125	9
<mark>117</mark>	27	<mark>182</mark>	<mark>19</mark>	<mark>299</mark>	<mark>21</mark>
			_		
<mark>60</mark>	<mark>14</mark>	<mark>204</mark>	<mark>21</mark>	<mark>264</mark>	<mark>19</mark>
27	6	0	0	0	0
	_				
<mark>28</mark>	<mark>6</mark>	<mark>176</mark>	<mark>18</mark>	<mark>204</mark>	<mark>15</mark>
431	100	973	100	1404	100
	117 17 24 12 12 117 60 27	117 27 17 4 17 4 17 4 24 6 12 3 12 3 117 27 60 14 27 6 28 6	117 27 36 17 4 44 17 4 163 24 6 28 12 3 27 12 3 113 17 27 182 60 14 204 27 6 0 28 6 176	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	117 27 36 4 153 17 4 44 5 61 17 4 163 17 180 24 6 28 3 52 12 3 27 3 39 12 3 113 12 125 117 27 182 19 299 60 14 204 21 264 27 6 0 0 0 28 6 176 18 204

NB: awaiting completed data from Kiswahili, Geography, Sociology, DAGAS



Note on findings



- Disproportionate enrolment of PhDs and Masters
 - Psychology has 17% share of Masters BUT 4% share of PhDs
 - Political science has 18% share of Masters BUT 6% share of PhDs
 - Economics and development studies has high share of PhDs(27%) compared to Masters (19%)
 - Diplomacy has more PhDs (27%) than Masters



What should improve



- Communication and profiling
- Rebranding websites
- Updating websites on daily basis at the department, faculty, institutes, and University wide level
- Seminars at departmental, faculty and institute level
 - PhD seminars
 - Staff seminars
 - Guest lectures



End

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